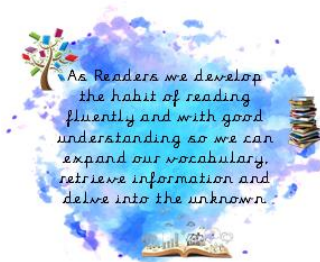




GREENHEART
LEARNING PARTNERSHIP 

Year 6
Summer 1



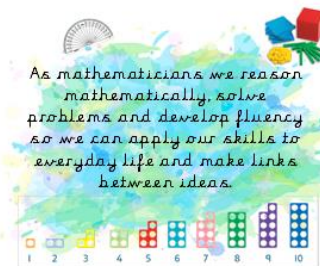
Reading

In Whole Class Reading, we will explore a variety of extracts including fiction, non-fiction and poetry. We will apply our knowledge of the reading VIPERS to demonstrate our understanding of the texts.



Writing

In English, we will be applying a variety of skills to produce setting descriptions and other short stories. We will also be producing a non-chronological report about a mythical creature linked to Darwin's Dragons.



Mathematics

In Maths, we will be applying our understanding of the four operations to solve multi-step problems. We will also link our understanding to real life problems.



Geography – Sustainability

In Geography, we will be exploring the human and physical features of the United Kingdom. We will develop our understanding about farming and evaluate how sustainable the UK economy is.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.



PE – Athletics

We will be practising efficient baton changeover with a smooth transition as part of a team. We will be rehearsing successfully jumping over short or long distances and triple jump with confidence and control.

We will compete as an individual and as a team in a competition.



As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.

PSHE – Relationships

In Jigsaw, we will be discussing the importance of positive relationships with our peers, adult and family members. We will explore how our actions can have positive and negative impacts on those around us.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing – Online resources

In Computing, we will effectively use a range of online resources to support our understanding of core subjects.