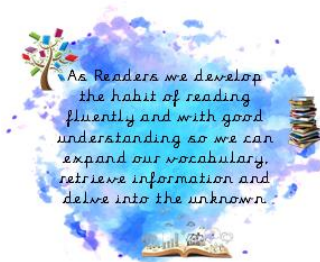




GREENHEART

LEARNING PARTNERSHIP 

Year 6
Spring 2



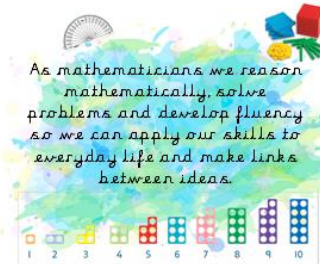
Reading

In Whole Class Reading, we will explore a variety of extracts including fiction and non-fiction. We will apply our knowledge of the reading VIPERS to demonstrate our understanding of the texts.



Writing

In English, we will be writing a recount letter from a WW2 evacuee. We will also be creating a short story based on The Tibicena, where a main character defeats a monster.






Mathematics

In maths, we will be learning about algebra, angles on a straight line, around a point and within triangles. We will also be learning how to calculate the volume of cuboids and cubes.



Art – World War Artists

In art, we will be creating a war landscape based on the work on FJ Mears using water colour and oil pastels. We will also be creating a collage in the style of Kurt Schwitters, who was a German artist during WW2.

 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p>History – WW2</p> <p>In History, we will be learning about the British involvement in WW2. We will explore the impact of the World War on the lives of men, women and children in across England.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p>PE – Gymnastics</p> <p>In PE, we will be developing our gymnastic skills including rolling, jumping and travelling safely. We will experiment with the skills learnt to compose a sequence to transfer onto the apparatus.</p>
 <p><i>As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.</i></p>	<p>PSHE – Changing me</p> <p>In Jigsaw, we will be identifying how our actions can affect those around us. We will be able to recognise when individuals, including ourselves, should seek help from adults and wider professionals.</p>
 <p><i>As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.</i></p>	<p>Computing – Data Handling</p> <p>We will be learning about the use of big data including barcodes, QR codes, infrared, and RFID technologies. Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings. They also analyse transport data to understand its usefulness to commuters.</p>