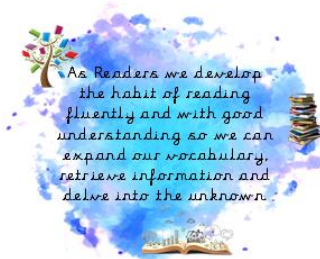




GREENHEART

LEARNING PARTNERSHIP 

Year 6
Spring 1



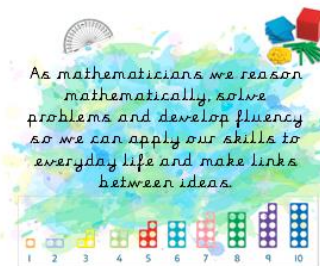
Reading

In Whole Class Reading, we will explore a variety of extracts including fiction and non-fiction. We will apply our knowledge of the reading VIPERS to demonstrate our understanding of the texts.



Writing

In English, we will be linking our writing to our History work on WW1 and WW2. We will be writing short narratives including speech and recounts of historic events.



Mathematics

In Maths, we will be exploring the relationship between fractions, decimals and percentages. We will calculate percentages of amounts and apply understanding to real life problems.



Art – World War Artists

In art, we will be creating a war landscape based on the work on FJ Mears using water colour and oil pastels. We will also be creating a collage in the style of Kurt Schwitters, who was a German artist during WW2.

 <p><i>As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.</i></p>	<p>Geography – Sustainability</p> <p>In Geography, we will be learning about the economic activity in the UK and how sustainable it is.</p>
 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p>History – WW1</p> <p>In History, we will be exploring World War 1 and the life of an evacuee. We will learn why the war started and the countries who were involved.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p>RE – Is anything ever eternal?</p> <p>In RE we will be exploring the question, ‘Is anything ever eternal?’ We will link our understanding to Christianity and other religions from around the world.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p>PE – Dance</p> <p>In PE, we will be create short sequences of movement with our peers. We will explore how actions, space, dynamics and relationship can have a positive impact on our movements.</p>
 <p><i>As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.</i></p>	<p>PSHE – Dreams and Goals</p> <p>In PSHE, we will be identifying our personal strengths and setting personal goals which are challenging yet achievable. We will explore how our work can have a positive impact on our own lives and those around us.</p>



Computing – Data Handling

We will be learning about the use of big data including barcodes, QR codes, infrared, and RFID technologies. Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings. They will also analyse transport data to understand its usefulness to commuters.