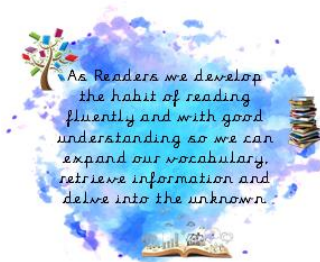




GREENHEART

LEARNING PARTNERSHIP 

Year 6
Autumn 1



As Readers we develop the habit of reading fluently and with good understanding so we can expand our vocabulary, retrieve information and delve into the unknown.

Reading

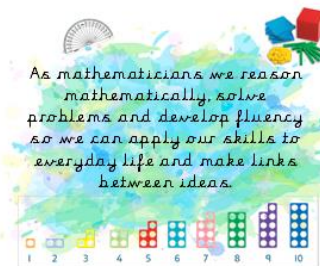
In Whole Class Reading, we will explore a variety of extracts including fiction and non-fiction. We will apply our knowledge of the reading VIPERS to demonstrate our understanding of the texts.



As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.

Writing

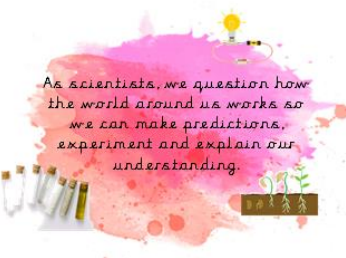
In English, we will be revisiting the Place Value of Grammar to help our children to understand sentence construction. We will then be creating a non-chronological report based on an animal.



As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.

Mathematics






We will start the year by extending and consolidating our understanding of place value up to the tens of millions. We will be using addition and subtraction including working with decimal numbers.



As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.

Science – Living Things and their Habitats

We will learn how living things are classified into broad groups according to common observable characteristics based on similarities and differences, including microorganisms, plants and animals.

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|  <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p> | <p>Art – Perspective</p> <p>We will be developing our drawing skills by creating a one-point bird’s eye cityscape. We will then extend our skills by using two point perspective to create depth in our drawings.</p> |
|  <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p> | <p>Music – Happy</p> <p>We explored rhythm and tone using the song HAPPY.</p> |
|  <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p> | <p>French – Conversations</p> <p>We will revisit and consolidate our learning from previous years including how to greet people and numbers to 20.</p> |
|  <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p> | <p>RE – How can a Muslim show commitment to God?</p> <p>We will be exploring the question – How can a Muslim show commitment to God?</p> |
|  <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p> | <p>PE – Gymnastics</p> <p>We will be creating our own sequences in gymnastics using a range of jumps, balances and rolls. We will be refining our football skills and working on our fitness levels in outdoor PE.</p> |



PSHE – Being Me in My World

We will be understanding our place in the world and how our actions have consequences.



Computing – Bletchley Park

We will be researching and learning about computers of the past and designing computers of the future using 3D design software.