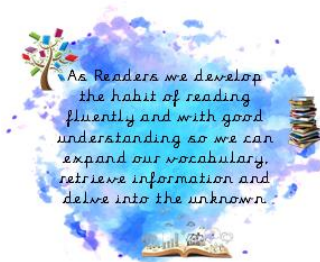




GREENHEART
LEARNING PARTNERSHIP 

Year 5
Spring 2



As Readers we develop the habit of reading fluently and with good understanding so we can expand our vocabulary, retrieve information and delve into the unknown.

Reading

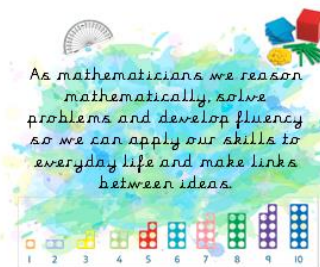
In reading, pupils will continue to develop their reading skills through the analysis of a variety of extracts from a range of texts including those from other cultures. In addition to this, we will be exploring the classic text 'The Highwayman.'



As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.

Writing

In English, the pupils will continue to build on their grammar knowledge - revising the different word classes and sentence structures. They will be exploring the features and structures of a biography and writing a biography of a significant person of interest.



As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.



Mathematics

Pupils will continue to build on their existing knowledge of fractions this half term. They will learn how to multiply fractions by a whole number and how to find fractions of quantities and amounts.

Pupils will then move on to explore the relationship between fractions and decimals and percentages. Alongside this, pupils will continue to develop their arithmetic skills.



Science – Properties of Materials

During this unit, pupils will compare and group together everyday materials on the basis of their properties, including solubility and conductivity (electrical and thermal). They will learn that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.

In addition to this, pupils will use their prior knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.



History – Crime and Punishment

Pupils will be learning about how crime and punishment has changed over several time periods including during the reign of the Stuarts, the Georgians and the Victorians. Pupils will consider a range of primary and secondary sources to help them form their own conclusions about how crimes and punishments have changed over time.



RE - Easter

Children will explore the concept of Salvation and consider the question 'how significant is it for Christians to believe God intended Jesus to die?' We will question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.



French

During this half term, pupils will be learning to talk about school subjects and countries and cities as part of their conversational skills.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.



PE – Gymnastics and Basketball

In gymnastics, pupils will continue to apply their understanding of shapes and balances to build independent and group sequences using a series of apparatus.

In basketball, pupils will refine their throwing, catching, dribbling, defending and shooting skills through drills and match play.



As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.

PSHE – Healthy Me

During this unit, pupils will explore the different roles that food and substances can play in people's lives. They will also explore how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy. They will identify different ways that they can respect and value their body.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing - Programming using Micro:bit

This term, pupils will extend their knowledge of coding into real world scenarios by programming a BBC Micro:bit. Pupils will recognise blocks they've used previously, identifying inputs and outputs used and make predictions about how variables work. They will break a program down into smaller steps, suggesting appropriate blocks and match the algorithm to the program.