

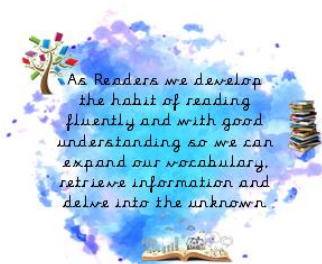


GREENHEART

LEARNING PARTNERSHIP 

Year 5

Autumn 2



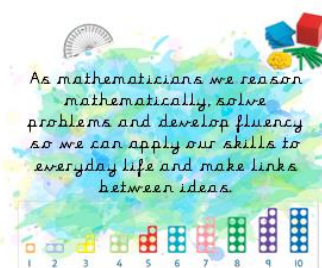
Reading

In reading, the children will be exposed to a range of text types including poetry, fiction and non-fiction. We will be exploring extracts from a range of these texts and applying our reading VIPERS to answer questions about the texts.



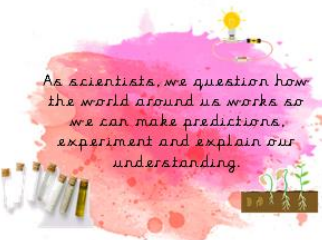
Writing

In English, the children will continue to build on their grammar knowledge - revising the different word classes and sentence structures. They will be writing an informal letter and a setting description inspired by the story Hansel and Gretel as told by Neil Gaiman.








Mathematics

In maths, pupils will build on their prior place value knowledge in order to multiply and divide by 10, 100 and 1000. Pupils will build fluency and accuracy using written methods for multiplication and division and apply them to a range of reasoning problems.



Science – Living things and their habitats

In science, children will learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and will be able to describe the life process of reproduction in some plants and animals.

 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p>Art – Illustrations</p> <p>In art, children will be studying the illustrators Quentin Blake and William Grill. They will be exploring and critiquing their work. They will then experiment with different mediums and techniques to plan and create their own illustrations.</p>
 <p><i>As Designers we plan, test and create so we can solve relevant problems to meet the needs of ourselves and those around us.</i></p>	<p>Design Technology – Pye Green’s Biscuit Bake Off</p> <p>In Design Technology, pupils will be evaluating a range of existing biscuits based on appearance and taste. They will be adapting existing biscuit recipes to design, make and evaluate their own unique biscuits. Who will be the Bake off champion?</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music</p> <p>In music, the children will be rehearsing a variety of Christmas related songs ready for our Christmas performance at the end of term.</p>
 <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p>	<p>French</p> <p>In French, children will continue to develop their basic language skills including greetings, colours, days of the week and months of the year. We will also be learning numbers in French up to 100.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p>RE – Christmas</p> <p>Children will learn to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p>



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.



PE – Gymnastics and Fitness

In PE, pupils will apply their understanding of gymnastic shapes and balances to build independent and group sequences showing control over their bodies. Pupils will demonstrate this using a series of apparatus. In addition to this, pupils will develop their fitness skills through circuit training each week.



As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.

PSHE – Celebrating Differences

Children will be learning about cultural differences, racism and bullying. They will learn how to deal with conflicts that arise from a variety of situations.

Children will also be taking part in a range of workshops led by visitors.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing – Programming Music using Scratch

In computing, children will build on their knowledge of coding using Scratch to create soundtracks. They will code a piece of music that combines a variety of structures and use loops in their programming. They will use a systematic approach to debugging code, justifying what is wrong and how it can be corrected.