

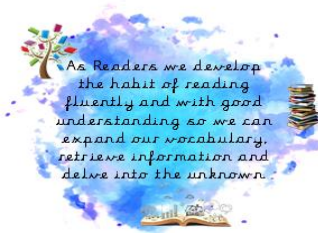


GREENHEART

LEARNING PARTNERSHIP 

Year 5

Autumn 1



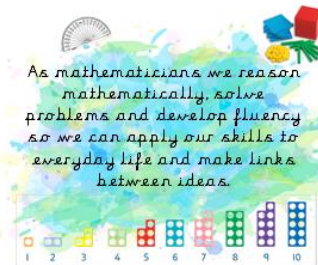
Reading –

In reading, the children will be exposed to a range of text types including poetry, fiction and non-fiction. We will be exploring extracts from a range of these texts and applying our reading VIPERS to answer questions about the texts.



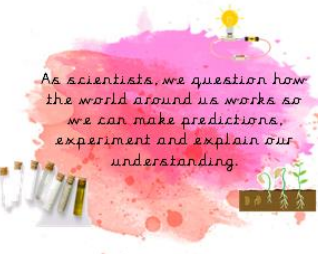
Writing –

In English, the children will build on their grammar knowledge - revising the different word classes and sentence structures. They will be analysing the features of a non-chronological report and writing their own non-chronological report about a planet.



Mathematics –

In maths, pupils will build on their prior place value knowledge and apply this to reading, writing, ordering and comparing six-digit numbers. Pupils will build fluency and accuracy using written methods for addition and subtraction and apply them to a range of reasoning problems.



Science – Earth and space

In science, pupils will learn about the planets in our solar system and their movements relative to the sun as well as the movement of the moon relative to Earth. They will be using the idea of Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.

Art – One point perspective

In art, children will be building on their knowledge of one-point perspective drawings, focussing on the horizon line and vanishing point. They will apply this knowledge to create a painting of a river.



As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.

locate, research, interpret, examine, analyse

Geography – Rivers

In geography, children will build on their knowledge of the water cycle by linking this to how and where a river is formed. They will also look at what the journey of a river looks like, labelling the features of a river as it travels across land from source to mouth.



As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.

RE – How far would a Sikh go for their religion?

In RE, children will explore levels of commitment. They will look at the ways in which Sikhs are devoted to their faith including performing the Langar and wearing the 5 Ks. They will respectfully ask questions about the ways Sikhs choose to behave and the level of commitments that they show.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.

PE – Football and dance

In dance, pupils will apply and develop a broader range of movement skills. They will focus on actions, space, dynamics and relationships as well as balance, control and coordination. They will perform dances using a range of movement patterns based around the theme of space.

In football, pupils will apply basic principles for attacking and defending and understand how they can evaluate and improve their own successes.



PSHE – Being Me in my world

In PSHE, children will be looking at their year ahead and setting themselves some personal goals they hope to achieve. They will also look at how they can make our school community be a better place by being a good citizen. They will look at rights, responsibilities, rewards and consequences and will develop their own to create a learning charter.



Computing – Search engines

In computing, children will learn how search engines work and develop searching skills to find relevant and accurate information online using a variety of search engines. As part of this, pupils will explore online safety in terms of privacy settings.