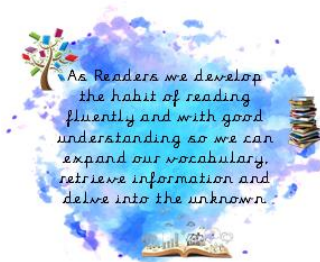




**GREENHEART**  
LEARNING PARTNERSHIP 

Year 4  
Summer 1



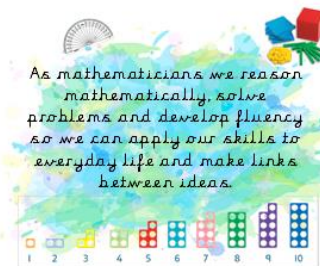
**Reading**

In Whole Class Reading, we study, 'How to train your dragon' by Cressida Cowell. Children develop a range of inference and explanation skills and compare it to the well-known movie and TV series.



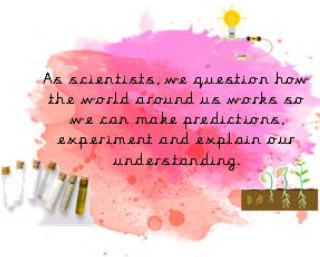
**Writing**

We develop our narrative skills by writing a quest story, where the main character is sent on a journey into the unknown. Later in the term, we write a recount of a science experiment on sound.



**Mathematics**

Children continue to develop their understanding of decimals within place value and how the use of money relies on this concept. Children consolidate their ability to read analogue and digital clocks and solve a range of associated problems.



**Science**

In science we explore how different sounds are created. We investigate how sounds travel in different mediums and create ways of muffling the sounds.

 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p><b>Art</b></p> <p>In Art we appreciate perspective in works of art and develop a range of sketching and painting skills, enabling us to show perspective in our own artwork.</p>
 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p><b>History</b></p> <p>In History we look at the Anglo-Saxons and consider the reasons that they invaded and settled in Britain and how this has impacted upon life today. We then look at the Viking raids and make comparisons between the two.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p><b>Music – The Beatles</b></p> <p>With a focus on ‘Blackbird’ by the Beatles the children will listen and appraise, improvise and compose new elements linked to the song.</p>
 <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p>	<p><b>French – Play an instrument, Weather</b></p> <p>Children will learn to name different musical instruments talking about those that they play or enjoy listening to.</p> <p>They will learn all about weather conditions, seasons and present a weather forecast in French.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p><b>RE</b></p> <p>Our big question is, ‘What is the best way for a Jew to show commitment to God?’ Reflecting on the Jewish practise of celebrating the Passover, children focus on the rites of passage in the Bar Mitzvah.</p>



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



### **PE - Tennis**

In PE we develop a range of tennis skills including sending and receiving the ball as well as understanding how the game is scored.



*As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.*

### **PSHE**

Our unit of work is entitled, 'Relationships'. We recognise situations where we may face feelings of jealousy, love or loss and consider how our memories support us through difficult times. We identify a range of different relationships including our pets.



*As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.*

### **Computing – Computational Thinking**

Children will explore how computational thinking can be used to de-bug programmes and use trial and error methods to create on-screen effects. We will also discuss how to give constructive feedback both in person and online.