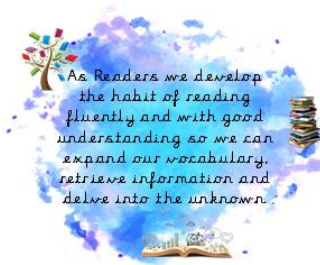




# GREENHEART

LEARNING PARTNERSHIP 

Year 4  
Spring 2



## Reading

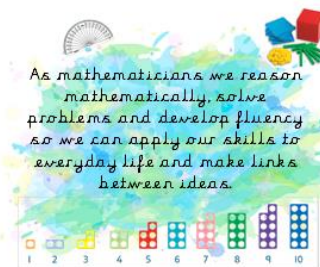
In whole class reading, we study 'The Legend of Podkin One Ear' by Keiran Larwood. This text follows the journey of a young rabbit and his siblings in their fight against the evil Gorm. We will continue to develop a range of reading skills throughout this fantastic text.

We will also look at a number of non-fiction texts linked to the wider curriculum.



## Writing

In writing, we apply our science learning from last half term to create an explanation text which explains how the digestive system works.








## Mathematics

In mathematics, we learn about fractions. This includes fractions that are equivalent to as well as changing improper fractions to mixed number fractions. We also practise adding and subtracting with fractions.



## Art

In art and design we will be looking at Roman pottery, considering the influence of Roman artisans in the design of our pots. We will construct our own pinch pots and then decorating them in a Roman style.

 <p><i>As Designers we plan, test and create so we can solve relevant problems to meet the needs of ourselves and those around us.</i></p>	<p><b>Design and Technology</b></p> <p>We will use a range of making skills to create jinx frame catapults, learning how to measure and cut accurately with saws before testing our creations for accuracy and distance.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p><b>Music – Soul and Gospel</b></p> <p>Focusing on ‘Lean on me’ by Bill Withers children will explore pulse, rhythm and pitch through a range of games and activities.</p>
 <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p>	<p><b>French – School subjects, Sports and hobbies</b></p> <p>Children will learn how to name subjects at school giving reasons for why they like or dislike that particular subject.</p> <p>They will discuss sports and hobbies expressing what they think about them in French.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p><b>RE</b></p> <p>Our big question is, ‘Is forgiveness always possible for Christians?’</p> <p>Pupils learn about Jesus’ life, death and resurrection. They discuss Jesus’ teaching on forgiveness and what this looks like for Christians in their everyday lives.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p><b>PE – Gymnastics, Netball and Basketball</b></p> <p>In gymnastics, children learn about the five body positions and create routines on a range of small and large apparatus which incorporates rolls, balances and different movements.</p> <p>In games lessons, we continue to develop netball skills and then begin to learn how basketball is similar and what is different between the two sports.</p>



## PSHE

Our unit of work is entitled, 'Healthy Me.' Children discuss healthy relationships with friends and what to do when facing peer pressure. Further discussions include the effect of smoking and alcohol on our bodies, supporting the children to make sensible choices in the future.



## Computing – HTML

Children will begin to recognise the role of HTML in a webpage, exploring this in an existing page before altering pre-existing HTML code.