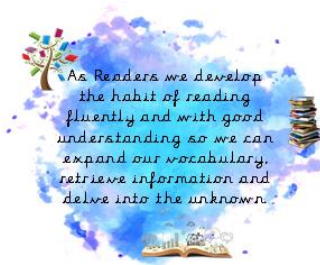




GREENHEART

LEARNING PARTNERSHIP 

Year 4
Spring 1



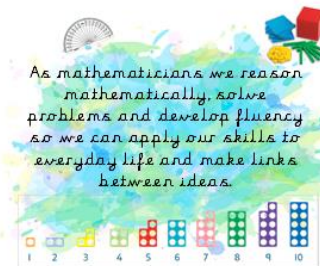
Reading

In whole class reading we study Bill's New Frock by Anne Fine. This text focuses on how first impressions of others matter and a realisation that prejudice can be harmful. We will develop our vocabulary, inference, prediction, explaining, retrieval, sequencing and summarising skills.



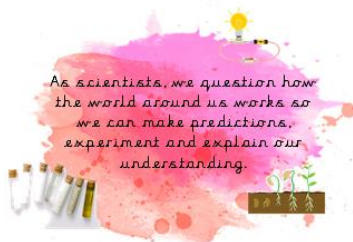
Writing

In writing we will be constructing a journey story based around 'Escape from Pompeii' by Christina Balit. Later in the half term we will be writing a 'Rags to Riches' story.








Mathematics

In mathematics, children continue to develop multiplication and division skills, applying these in a range of contexts. We also learn about a range of measurement of distance and how to calculate perimeter of a range of regular and irregular shapes. We will continue to learn our times tables.



Science

In science, we learn about Animals, including Humans. Starting with both animal and human teeth, how to look after them and how they are the start of food's journey through the digestive system. We will use a range of investigative skills to learn how different parts of our digestive system work.

 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p>History</p> <p>We will be studying the Romans asking the question ‘How did the Roman Empire impact Britain?’ From the birth of the Rome to the invasion of Britain and the eventual collapse of the Empire, we will identify their legacy in Britain today.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music – Stop, Anti-bullying song</p> <p>The children will be learning, playing games with and performing a rap all about anti-bullying</p>
 <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p>	<p>French – In my classroom, Lunch at school</p> <p>Children will learn the names of items commonly found in a school classroom and how to ask for them.</p> <p>They will discuss what they eat and drink at school before reading and writing their own menus.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p>RE</p> <p>We will ask the question, “How important is it for Jewish people to do what God asks them to?” We will be investigating the Kosher food rules that form part of daily life for Jews and the symbolic food eaten in the Seder meal which celebrates the Passover story.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p>PE – Netball and Swimming</p> <p>In games lessons, we will learn different netball passes, understand how to land and pivot and develop both attacking and defending skills.</p> <p>We continue our swimming lessons, developing a range of strokes and other skills as well as water safety.</p>



PSHE

Our unit of work is entitled, 'Dreams and Goals.' We will consider what our hopes and dreams are and how to cope with the disappointment when those hopes and dreams are broken. We will learn how to work in teams, create a team goal and work to achieve it.



Computing

In computing the children will use Sway and then create a clear plan for a professional web page covering a range of information. We continue to discuss online safety in the digital world.