

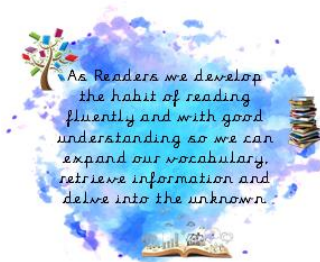


GREENHEART

LEARNING PARTNERSHIP 

Year 4

Autumn 1



Reading

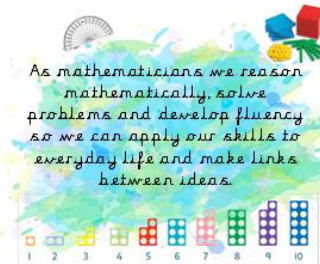
In whole class reading we study *The Boy Who Grew Dragons* by Andy Shepherd. This is an entertaining text loved by the children. We will develop our vocabulary, inference, retrieval and prediction skills while chuckling at the strange events as they unfold.



Writing

The year begins with a focus on the importance of sentence structure, nouns, verbs and punctuation.

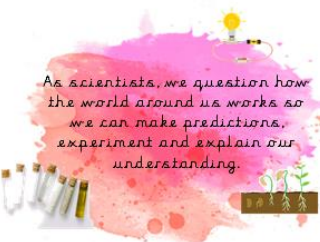
The children will then apply these fundamental skills while writing a non-chronological report about endangered animals.



Mathematics

As the year starts the children focus on place value of numbers beyond 1000, how to order them and comparing their value. The children then learn how to round numbers, estimate and solve practical problems.

We study Roman numerals and solve using them.



Science – Living things and their habitats

The children will identify the features of living things. We discuss the main groups of classification for animals. Children explore classification keys to identify creatures in our local school environment. We will become more eco-aware by exploring how human damage to the environment impacts nature

	<p>and how we can be environmentally responsible.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music – Mamma Mia</p> <p>The children will learn to sing, play, improvise and compose alongside this well-known song. They will also listen and appraise more Abba hits.</p>
 <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p>	<p>French – Year 3 review, Pets</p> <p>Children will review the French that they covered in Year 3.</p> <p>They will then discuss a variety of pets and whether or not they own any.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p>RE – Judaism</p> <p>The children will be asking the big question, ‘How special is the relationship that Jews have with God?’ From the story of Abraham, to the Ten Commandments, we investigate how Jews relate to God. We talk to a local member of the Jewish Community about how his belief is expressed in his daily life.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p>PE – Hockey, Rugby and Swimming</p> <p>In games lessons, we practise dribbling, shooting, passing and receiving skills as well as defending and attacking an opponent in hockey.</p> <p>During rugby lessons children learn how to handle the ball and play tag rugby effectively as part of a team.</p> <p>We continue our swimming lessons, developing a range of strokes and other skills as well as water safety.</p>



PSHE – Being Me

The Children discuss what their dream classroom could look like and how they contribute to their class team. We consider all the adults in school who make contributions to Pye Green and help us to learn. We discuss how the adults around us make decisions that are for our wellbeing.



Computing

In computing children will learn to work collaboratively on a document as well as creating an online survey. They will begin to explore some of the tools provided in a spreadsheet to analyse the data collected in the survey.