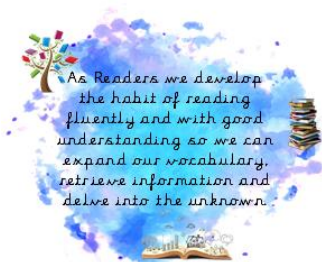




# GREENHEART LEARNING PARTNERSHIP

Year 3

Summer 2



### Reading –

In whole class reading, the pupils will finish exploring and analysing 'Narnia: The Lion, the Witch and the Wardrobe' by C.S Lewis.

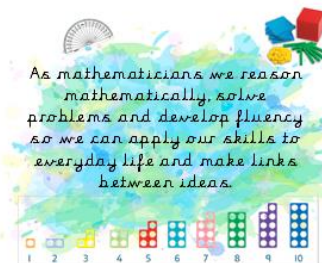
During this unit, they will continue to develop the following reading skills: vocabulary, inference, prediction, explanation, retrieval and sequence/summarise through a variety of questions and activities.



### Writing –

In writing, the children will develop their story writing skills by learning to write as a reader by painting a picture using words. They will look at describing in new ways such as using similes.

They will continue to learn about sentence structure and how they can use coordinating and subordinating conjunctions to extend their writing. Further to this, they will learn how to identify subordinating conjunctions within their SPaG lessons.



### Mathematics –

In maths, pupils will continue to develop their understanding of the four operations and transferring these skills when working with units of measurement.

They will finish the year by exploring shape including perimeter. They will begin to understand angles, perpendicular lines and parallel lines.



*As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.*

### **Science – Rocks and Soils**

In Science, pupils will explore rock formation and the properties of different rock types e.g. igneous, sedimentary and metamorphic. From this they will begin to study how different layers of the Earth and soil are formed.

In addition to this, pupils will then look at the process of fossilisation.



*As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.*

### **Geography – The conservation of bees**

In Geography, pupils will look at the process of conservation and the importance it has on the planet.

They will learn about the issues that bees face and how our school environment currently supports the bee's ecosystem and how we can improve it further.



*As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.*

### **Art – Mixed media art**

In art, pupils will explore the works of Njideka Akunyili Crosby and Eileen Downes. They will express their own thoughts and opinions of their artwork.

In the unit, they will also study mixed media art and how they can use different mediums together to make art.



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*

### **PE – Tennis and Athletics**

In PE, the pupils will develop their hand-eye coordination skills by throwing and catching tennis balls and then learning how to accurately strike a ball with a racket. They will then begin to learn basic tennis rules and start to play short tennis matches with a partner.

In games, pupils will be getting themselves ready for Sports Day in the next half term. They will be practising and developing their sprinting, long distanced running, long jumping and throwing of bean bags and javelins.



### **PSHE – Changing Me**

In PSHE, the pupils will be developing their understanding of how their body changes as they get older. They will begin the unit by looking at differences between baby animals and adult animals.

They will then begin to explore puberty and how this starts to change the outside and inside of their bodies (girls and boys). They learn the correct terminology and can describe where a baby grows.



### **Computing – Handling data**

In computing, the pupils will begin to understand how to handle data on a computer. The pupils will learn skills such as, how to put data into a spreadsheet and how to interpret data in a spreadsheet. Through learning these skills, the pupils will create graphs and be able to explain the purpose of the visual representations of data.

### **French – My Family**

In French, the pupils will begin to learn how to talk about their family in French. Pupils will be able to say things such as 'I have more brothers than sisters.' Pupils will also learn how to name all members of their family in French.