

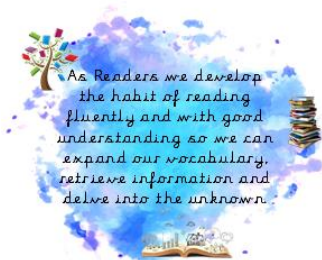


GREENHEART

LEARNING PARTNERSHIP 

Year 3

Spring 2



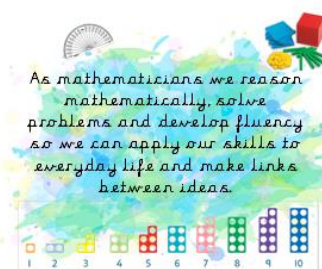
Reading –

In whole class reading, the pupils will be exploring and analysing ‘Matilda’ by Roald Dahl. During this unit, they will continue to develop the following reading skills: vocabulary, inference, prediction, explanation, retrieval and sequence/summarise through a variety of questions and activities.



Writing –

In writing, the children will further develop their grammar, spelling and writing skills by deep diving into a persuasive letter. We will look at how to persuade someone not to do something by using flattery, hyperbole and rhetorical questions.



Mathematics –




In maths, pupils will build on their multiplication and division knowledge by exploring fractions. We will learn how to add and subtract fractions as well as finding fractions of objects and amounts.

In arithmetic lessons, the children will consolidate their written methods for addition, subtraction and multiplication.



History – Ancient Egyptians

In history, pupils will build on their prior knowledge of chronology, making links with their Stone Age learning and understand that some parts of the Iron/Bronze Age were happening at the same time as Ancient Egypt.

	<p>They will analyse artefacts to understand the past and will use their critical thinking skills to suggest what life was like during this time period.</p> <p>Pupils will also take part in an Ancient Egypt day to enhance their learning.</p>
 <p><i>As Designers we plan, test and create so we can solve relevant problems to meet the needs of ourselves and those around us.</i></p>	<p>Design and Technology – Can I make a healthy lunchtime meal?</p> <p>In Design and Technology, pupils will continue to learn all about healthy eating. We will also have a parent workshop where we will show off our culinary skills when making our pasta salads.</p> <p>Using their prior learning from Year 2 making sandwiches, they will design, taste test and make their own pasta salads.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p>RE – Christianity and Miracles</p> <p>In RE, pupils will gain an understanding of the viewpoints of Christians and how they believe in miracles.</p> <p>They will explore Christian parables from the Bible where Jesus performed miracles. They will explain their thoughts and feelings towards these beliefs.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p>PE – Fitness and Tag Rugby</p> <p>In PE, the pupils will develop their fitness and stamina through a series of different activities. Children will understand the importance of exercise to stay healthy and understand the link between their pulse and heart rate.</p> <p>In games, pupils will build on their rugby skills by understanding how to pass, receive and intercept a rugby ball. They will learn about the rules and positions of a basic tag rugby game.</p>



As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.

PSHE – Healthy Me

In PSHE, pupils will be developing their understanding of how we can keep our bodies and minds healthy. We will discuss fitness, nutrition, exercise and how they can keep themselves safe (e.g. around medication).

Pupils will be given tools and support to help them make healthy choices.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing – Networks and computer systems

In computing, the pupils we continue to develop their knowledge of computer networks and how they work. The pupils will practice how to send an email. They will then move on to, the journey inside a computer where pupils will learn, inputs and outputs, following instructions and dismantling a tablet.

French – Classroom instructions

In French, the pupils will be learning French classroom instructions and how to say them. The children will build on prior knowledge of greetings to have conversations with peers delivering instructions.