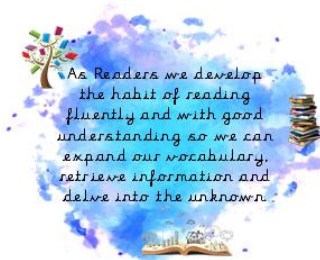




# GREENHEART LEARNING PARTNERSHIP

Year 3

Spring 1



### Reading –

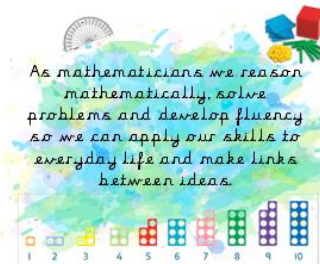
In whole class reading, the pupils will be exploring and analysing ‘Hansel and Gretel’ by Anthony Browne. During this unit, they will continue to develop the following reading skills: vocabulary, inference, prediction, explanation, retrieval and sequence/summarise through a variety of questions and activities. At the start of the term, we will also be exploring the same set of skill with a non-fiction text.



### Writing –

In writing, the children will further develop their grammar, spelling and writing skills by deep diving into a setting description. We will use a range of model texts to support their learning including ‘Hansel and Gretel’.

In addition to this, we will begin to learn about persuasive techniques in the format of a letter.



### Mathematics –

In Maths, pupils will continue to build on their times table knowledge. They will continue to work on their 3 and 4 times table fluency with division facts. We will later delve into the 8 times tables. Later in the half term, we will learn written methods to multiply and divide 2 digit numbers by a 1 digit number.

In arithmetic lessons, the children will consolidate their learning of addition and subtraction written methods.



### Science – Physics – Forces and Magnets

In Science, we will be using a range of investigative skills to explore the unit of 'Forces and Magnets'.

We will work scientifically by making predictions, carrying out experiments and interpreting results to make conclusions.



### Art – School trip

Even though we are not doing an art unit this half term, we are visiting Wolverhampton Art Gallery to explore black art. This will then link in with our Summer art unit.



### Geography – Field Work in the Local Area

In Geography, children will learn about the places around them and begin looking for land use patterns. Using a case study of a fictional town to provide context, children will investigate their local area, focusing on its facilities and transport links and how they might be changing. Children will learn different ways of presenting, analysing and evaluating the data collected about their locality.



### Design and Technology – Can I make a healthy lunchtime meal?

In Design and Technology, pupils will learn all about the 5 food groups and how they work together to keep us healthy. We will explore the importance of food hygiene and how to safely prepare food. Children will be taught cutting techniques such as: bridge hold, fork hold and claw hold.

Using their prior learning from Year 2 making sandwiches, they will design, taste test and make their own pasta salads.

*As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.*



### **Music – Glockenspiels** (continued from Autumn 2)

In music, the pupils will be introduced to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through playing their musical instrument.

This will then further develop their prior skills of rhythm, pitch and tempo.

*As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.*



### **French – Greetings and Classroom Instructions**

In French, pupils will learn how to have a basic conversation. They will learn how to orally greet people, tell them their name and say how they are feeling.

In addition to this, pupils will learn to understand and say common classroom instructions such as 'sit down' and 'be quiet'.

*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



### **PE – Fitness and Gymnastics**

In games, the pupils will develop their fitness and stamina through a series of different activities. Children will understand the importance of exercise to stay healthy and understand the link between their pulse and heart rate.

In PE, the pupils will continue to build on their gross motor skills and coordination through our gymnastics unit. This will be taught alongside the Progressive Sports coaches.

*As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.*



### **PSHE – Dreams and Goals**

In PSHE, the pupils will be developing their resilience and motivation to achieve their goals, dreams and ambitions. Pupils will be given time to reflect on their future and what they would like that to be like and further consider what challenges they might face along the way.

Pupils will be given tools and support to help them navigate through difficult or challenging times that they may face when aiming to achieve a goal.



### **Computing – Computer systems and Networks**

In computing, the pupils will create an animated cartoon using characters that they design. They will use their prior knowledge of the computing programme Scratch to create characters and backgrounds using the paint tool. They will then create an animation by translating a storyboard into a series of scripted instructions for graphic objects.

### **French – Alphabet and counting to 20**

In French, the pupils will be studying the alphabet and how to count to 20 in French. The students will practice speaking the alphabet and numbers to 20 through repeating, songs and games.