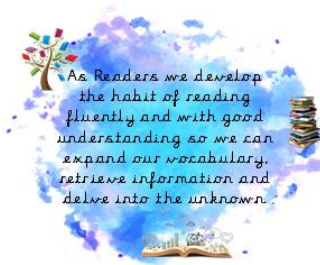




GREENHEART
LEARNING PARTNERSHIP 

Year 3
Autumn 2



Reading

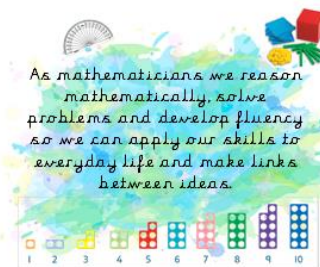
In whole class reading, the pupils will be exploring and analysing 'The Sheep-Pig' by Dick King Smith. During this unit, they will develop the following reading skills: vocabulary, inference, prediction, explanation, retrieval and sequence/summarise through a variety of questions and activities. Towards the end of the half term, the children will further deepen these skills during a poetry unit.



Writing

In writing, the children will further develop their grammar, spelling and writing skills using the portal story, 'The Stone Age Boy' by Satoshi Kitamura as inspiration.

The children will innovate the text to create their own portal story and then write a letter from the perspective of the main character.



Mathematics

In Maths, pupils will continue to build on their knowledge about addition and subtraction focusing on 2 and 3-digit numbers. They will become proficient using a formal written column method. Pupils will build fluency and accuracy with their mental arithmetic to support their written method. In addition to this, pupils will begin delving into multiplication and division facts focusing on their 3, 4 and 8 times tables.



As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.

Art – Can a Stone Age person be an artist?

In art, pupils will be developing their historical knowledge of the Stone Age through the exploration of cave art and famous monuments like Stonehenge.

They will use their prior knowledge of the colour wheel and colour mixing to blend different colour paints to make a background. Then, they will then use Stone Age art as inspiration to create their own compositions.



As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.

Geography – What are the key geographical features of the UK, and my region?

In Geography, the pupils will understand the similarities and differences between physical and human features.

Pupils will then investigate these in their local area/region and compare them to other features within the UK.



As Designers we plan, test and create so we can solve relevant problems to meet the needs of ourselves and those around us.

Design and Technology – What is a drawstring bag?

In Design and Technology, pupils will explore the function of bags and understand why certain materials and fabrics are used. Linking with their previous history unit (the Stone Age), they will find out about the first types of bags used – a drawstring bag!

Using their prior learning from Year 1 in textiles, they will design, assemble and evaluate their own functioning drawstring bags.



As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.

Music – Glockenspiels

In music, the pupils will be introduced to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through playing their musical instrument.

This will then further develop their prior skills of rhythm, pitch and tempo.

As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.



RE – Does joining the Khalsa make someone a better Sikh?

In RE, pupils will deepen their knowledge of Sikhism by exploring how a Sikh is accepted into their faith. They will look at how Sikhs commit themselves to their faith through Amrit and the 5 K's.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.

PE

In games, the pupils will develop their hand-eye coordination skills through basketball. They will learn how to safely pass, defend and manoeuvre around other players. They will understand basketball rules and how to play a match strategically.

In PE, the pupils will continue to build on their gross motor skills and coordination through the medium of dance. They will understand and interpret different genres of dance through the ages.

As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.



PSHE – Celebrating Differences

In PSHE, the pupils will be developing their tolerance and acceptance of people and their differences. They will explore how other people's families may be different to theirs and understand that differences make them unique and special.

They will then develop their abilities to deal with conflict and further deepen their understanding of how others feel when conflicts arise.

As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.



Computing – We are programmers

In computing, the pupils will create an animated cartoon using characters that they design. They will use their prior knowledge of the computing programme Scratch to create characters and backgrounds using the paint tool. They will then create an animation by translating a storyboard into a series of scripted instructions for graphic objects.

French – Greetings

In French, we will be covering greetings. During this topic the students will learn how to greet each other and say what their name is in French. They will practice their speaking skills by taking part in 'I say you say' and having plenty of opportunities to have conversations in French with peers.