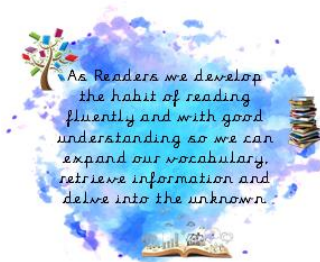




GREENHEART
LEARNING PARTNERSHIP 

Year 2
Summer 1



Reading -

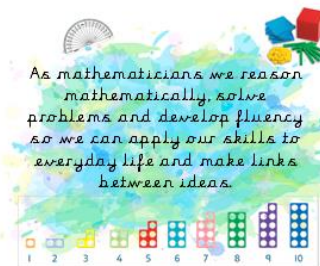
In RWI lessons, pupils develop their decoding and reading skills to develop fluency. In Whole Class Reading, our focus is comprehension and we will be doing this through the use of past SATs papers. Children apply their retrieval, inference and summary skills to answer questions about what they have read.



Writing –

Each week, children produce writing linked to their weekly RWI phonics book. These include a range of fiction and non-fiction texts. Children have daily grammar activities to build their knowledge of key terminology and apply this to their writing. Children produce persuasive texts, stories and information texts.

Once pupils have completed the RWI scheme, they will be starting Talk for Writing. This is where we use a model text, learn the text off by heart and dissect it. We then take the key skills and rewrite the story ourselves.



Mathematics –

In maths we will be exploring fractions including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$. We will recognise that fractions are equal parts of a whole and find fractions of shapes and amounts. We discuss times and dates regularly throughout the year but will focus on using analogue clocks to show quarter past and quarter to. Finally, we will look at statistics including tally charts,

	<p>pictograms and bar charts. We will collect and interpret data using these graphs.</p>
 <p><i>As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.</i></p>	<p>Science -</p> <p>Although we do not cover Science in Summer 1, we will be watching our caterpillars grow into beautiful butterflies ready for our Animals and Living Things topic in Summer 2.</p>
 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p>Art –</p> <p>In Art, we will be looking at the work of Hokusai and how his art makes us feel. We will look at his use of landscapes and perspective to show the foreground and background. We will use watercolour to recreate his famous pieces and then look at landscapes around our school to create art in his style.</p>
 <p><i>As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.</i></p>	<p>Geography – ‘I do like to be beside the seaside’</p> <p>In Geography, we will be learning about weather and climate in the UK and around the world. We will apply our knowledge of the distance to the equator to help explain climate and weather patterns.</p> <p>We will use different weather equipment including vanes, rain gages, thermometers and oktas to measure weather changes and patterns in Hednesford. We will listen to weather forecasts and use BBC weather apps to explore changes in weather and how these are reported.</p> <p>When we learn about the RNLI, we will explore coastal locations and use physical and human features to describe these. We will be visiting Blackpool, the RLNI station and a local school to compare to our local area.</p>



History - 'I do like to be beside the seaside'

In History, we will be learning about the history of the RNLI and how it has had such an impact over time. We will be raising money to take with us to the Blackpool RNLI centre to thank them for their dedication to saving lives at sea.

We will learn about Grace Darling and her significant role in a seaside rescue. We will plot these events on a timeline, including the introduction of the RNLI.

We will also learn about Victorian holidays in the past, linking to our work on the Victorians in the autumn term. We will compare the holidays from the past and the present.



Design and Technology -

In Design and Technology, we will be thinking about healthy eating and linking this to our PSHE unit from last term. We will be inviting parents in to prepare and enjoy a healthy picnic. During this unit, we will learn how to cut ingredients safely using the bridge method.



Music -

In music, we will be learning the 'Friendship song'. The children will listen and appraise the song, learn about singing together and how to be in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic rock songs.



PE -

In PE we will be working with a Sports Coach to improve our athletic skills ready for Sports Day. We will be practising throwing and catching skills, agility and long jump.



As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.

PSHE -

In PSHE we will be looking at 'Relationships'. We will explore what makes a healthy relationship, different types of relationships, how to make friends and how to show respect within relationships.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing – Data Handling – The International Space Station

In Computing, we will be developing pupil's confidence with the use of a keyboard and the basics of touch typing.

They will then create and label images of technology and its functions. Pupils will begin collecting and inputting data into an Excel spreadsheet and then interpret this.

We will then learn how computers are used in the wider world such as the International Space Station.