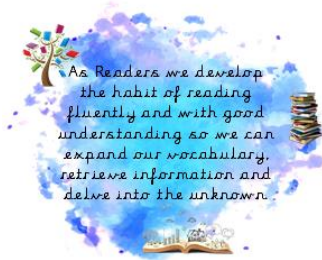




GREENHEART
LEARNING PARTNERSHIP 

Year 1
Summer 2



Reading -

We will continue to improve our phonics and reading skills using the Read, Write Inc. scheme.

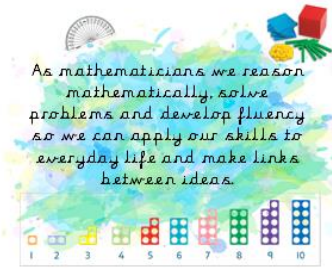
In Whole Class Reading, we will be finding out more about our science topic 'Animals' by using a non-fiction information book 'The life of David Attenborough' and sharing the fiction book 'Augusts and his smile.'

We will complete ongoing reading activities in Continuous Provision, continue to take home chosen library books weekly and vote for our favourite end of day story.



Writing -

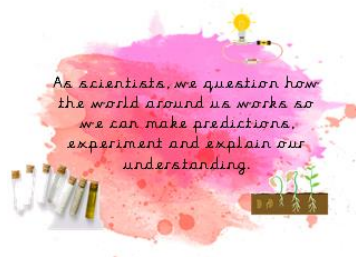
We will take part in daily writing activities during our Read, Write Inc. lessons. We will have access to ongoing writing activities throughout Continuous Provision both indoors and outdoors. We will practise letter formation daily, including capital letters. We will continue to learn about spelling rules, punctuation and grammar.



Mathematics –

In Maths, we will start a new topic on Place Value within 100. We will count from 50 to 100 looking at tens to 100. We will partition numbers into tens and ones and compare numbers with the same number of tens to then move on to comparing any given numbers. We will begin to recognise and count money and introduce time.

We will continue to look at fractions and how to find a half or quarter of an object or shape.



Science –






We will learn about different animals and their habitats. We will look at the different habitats of animals and look at the parts of an animal structure label the different parts. We will then look at and research the life of David Attenborough. We will look at the life and timeline of David Attenborough focusing on the key events within his life and what impact he has had on the world. Child will produce fact files for a chosen animal researching interesting facts to key information.




Design and Technology -

We will explore and look at a range of different fabrics and decide which fabric will be the most suitable to make a puppet from. We will investigate and analyse a range of hand puppets to understand how they are made and how they work. We will practise using a running stitch and threading a needle and learn about the different ways we can join materials together and make choices on which will work best including sewing and gluing.

We will design a puppet and evaluate it against our original design idea.

 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music -</p> <p>We will listen to and appraise songs about using your imagination such as Your Imagination by Joanna Mangona and Pete Readman, Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie and A Whole New World from Aladdin.</p>
 <p><i>As linguists, we use a variety of skills and resources to communicate. We broaden our cultural horizons so we can communicate for practical purposes and develop an understanding of other cultures.</i></p>	<p>Art – Monochromatic art</p> <p>We will explore and look at a range of Monochromatic art. We will look at a range of different Monochromatic artists and explore their artwork discussing how it makes us feel, what we can see and the medium that has been used. We will then produce our own Monochromatic artwork during Continuous Provision.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p>RE – Judaism</p> <p>In RE, we will learn about the Judaism faith. We will study the Shabbat and understand key vocabulary such as Torah and synagogue.</p>
 <p><i>As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.</i></p>	<p>PE -</p> <p>We will continue to develop basic skills and movement in Games such as throwing and catching, striking, running and jumping.</p>
 <p><i>As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.</i></p>	<p>PSHE -</p> <p>In PSHE we will be learning about 'Changing me'. We will learn about how we change from a baby to an adult. We will be able to identify how we change physically through our life focusing on how our body changes. We will be</p>

	able to identify and name the body parts correctly.
 <p>As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.</p>	Computing - In Computing we will continue to learn how to log on and log off a computer using my own password. We will learn how to use the tools in Paint to create a picture independently and how to save and open documents.