



Year 1

Summer 1



### Reading -

We will continue to improve our phonics and reading skills using the Read, Write Inc. scheme.

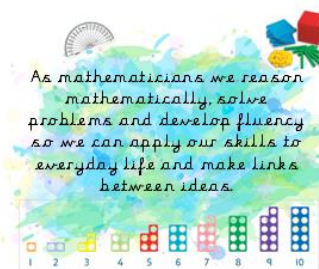
In Whole Class Reading, we will be finding out more about our science topic 'Plants' by using a non-fiction information book 'A Bean's Life Cycle' and sharing the traditional tale 'Jack and the Beanstalk.'

We will complete ongoing reading activities in Continuous Provision, continue to take home chosen library books weekly and vote for our favourite end of day story.



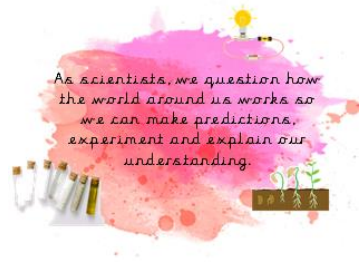
### Writing -

We will take part in daily writing activities during our Read, Write Inc. lessons. We will have access to ongoing writing activities throughout Continuous Provision both indoors and outdoors. We will practise letter formation daily, including capital letters. We will continue to learn about spelling rules, punctuation and grammar.



### Mathematics –

In Maths, we will start a new topic on multiplication and division. We will count in 2's, 5's and 10's and recognise equal groups. We will make arrays and doubles and share by making equal groups. We will begin to look at fractions and how to find a half or a quarter of an object or shape.



*As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.*

### Science –

We will learn about different wild and common plants and label their basic features. We will look for wild plants in our local area and discuss plants that we can eat. We will then look at trees and their basic features. We will look at the difference between deciduous and evergreen trees before looking at different leaves from trees. Children will plant a seed and keep a plant diary to show how their plant grows and changes.

We will look and record seasonal changes.



*As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.*

### Art – Observational drawings

We will make detailed, observational drawings of flowers. We will continue to use the watercolour paints to create spring artwork and improve our paintbrush grip.



*As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.*

### Geography – Field work

We will explore our local park, naming and describing what we can see (e.g. different areas - play areas, ponds, wildlife areas, car parks) and how these areas are used. We will study data collection methods and choose appropriate methods according to their enquiry.

We will use first-hand sensory exploration and observations to investigate the key features of our local park. Children will present their data to answer their enquiry.



*As Designers we plan, test and create so we can solve relevant problems to meet the needs of ourselves and those around us.*

### Design and Technology – Make a hand puppet

We will explore and look at a range of different fabrics and decide which fabric will be the most suitable to make a puppet from. We will investigate and analyse a range of hand puppets to understand how they are made and how they work. We will practise using a running stitch and threading a needle and learn about the different ways we can join materials together and make choices on which will work best including sewing and gluing.

We will design a puppet and evaluate it against our original design idea.

*As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.*



### Music – Your Imagination

We will listen to and appraise songs about using your imagination such as Your Imagination by Joanna Mangona and Pete Readman, Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie and A Whole New World from Aladdin.

*As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.*



### RE – Judaism

In RE, we will learn about the Judaism faith. We will study the Shabbat and understand key vocabulary such as Torah and synagogue.



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



### PE – Games

We will be developing basic skills and movement in Games such as throwing and catching, striking, running and jumping.

*As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.*



### PSHE – Relationships

In PSHE we will be learning about relationships and families and friendships. We will learn that there are lots of different families. We will be able to identify what being a good friend means and know how to greet our friends. We will learn where I can get help from and to recognise my own qualities as a friend.



*As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.*

### Computing – using devices

In Computing we will learn how to log on and log off a computer using my own password. We will learn how to use the tools in Paint to create a picture and how to save and open documents.