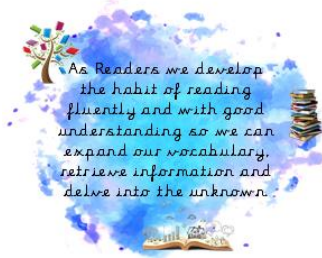




Year 1

Spring 2



Reading -

We will continue to improve our phonics and reading skills using the Read, Write Inc. scheme.

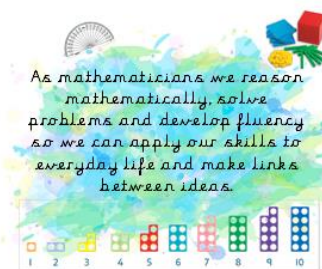
In Whole Class Reading, we will be studying the fairy tale Cinderella. We will be finding out more about our history topic The Great Fire of London using a fiction and a non-fiction book.

We will complete ongoing reading activities in Continuous Provision, continue to take home chosen library books weekly and vote for our favourite end of day story.



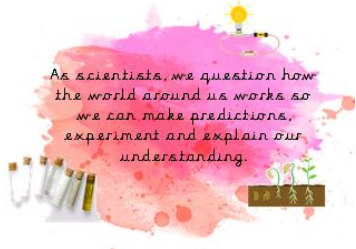




Writing -

We will take part in daily writing activities during our Read, Write Inc. lessons. We will have access to ongoing writing activities throughout Continuous Provision both indoors and outdoors. We will practise letter formation daily, including capital letters. We will continue to learn about spelling rules, punctuation and grammar.



Mathematics –

In Maths, we will use their knowledge of number bonds to 10 to work out bonds to 20. We will look at doubling and halving and increase their knowledge of place value by looking at numbers up to 50. We will be introduced to measuring length and height in cm's.

 <p><i>As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.</i></p>	<p>Science – Materials</p> <p>During CP activities we will revisit our learning on the names of different materials and identify objects made from these materials.</p>
 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p>Art – Chromatic</p> <p>We will identify primary and secondary colours and learn how to correctly hold and use a paintbrush. We will introduce abstract and realism paintings by a range of artists such as Paul Klee, Piet Mondrian, Hilma af Klint and Mizuki Heiraro and identify their work as realism or abstract. We will discuss our interpretations of their artwork and share how it makes us feel.</p> <p>We will have the opportunity to create our own artwork in the style of Piet Mondrian’s ‘Composition with Red, Yellow and Blue.’</p>
 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p>History – The Great Fire of London</p> <p>We will learn all about The Great Fire of London. We will find out how the fire started, how long the fire lasted, what affect the fire had on London and read the diaries of people who were there during the great fire. We will discuss how we can find out more about the past.</p> <p>We will look at how London has changed over time and the reasons why these changes took place. We will debate the question - Was the Great Fire of London a good thing?</p>
 <p><i>As Designers we plan, test and create so we can solve relevant problems to meet the needs of ourselves and those around us.</i></p>	<p>Design and Technology -</p> <p>In CP, we will design and make folding and pop-up cards as well as our own junk models.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music – Round and Round</p> <p>We will listen to and learn about different styles of music arranged in six different genres – Blues, Baroque, Latin, Bhangra, Folk and Funk. We will listen to well-known songs in each style from around the world.</p>

As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.



RE – Christianity: Easter

In RE, we will learn about the Christian celebration of Easter. We will learn about how Jesus was welcomed on Palm Sunday and what happened on Good Friday and Easter Sunday. We will sequence images from the Easter story and retell events.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.



PE - Dance

We will perform dances related to animals from different continents including The Lion King and Penguin Small and dances linked to the weather. We will perform individually, with a partner and in groups.

As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.



PSHE – Jigsaw Dreams and Goals

In PSHE we will learn about healthy and unhealthy choices. We will look at healthy eating, why it is important we keep ourselves clean, how to recognise when we are poorly and how I can keep myself safe. We will consider our own choices and how they can keep us healthy.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing -

In Computing, we will use the search engine Google to find out more about our own areas of interest.

We made links to our PE and Maths lessons to give instructions to a partner using directional language.