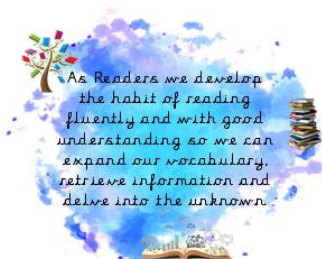




Year 1

Autumn 2



Reading -

Using the Read Write Inc. scheme, pupils will develop their phonics and reading skills.

Through whole class reading, pupils will develop their vocabulary, inference, prediction, explanation, retrieval and sequencing skills through the Mini Grey books *Traction Man*, *Toys in Space* and *The Pea & the Princess*.

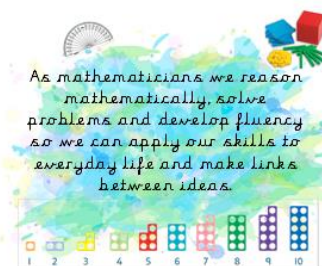
Pupils take home library books on a weekly basis as well as choosing their favourite story to be read in class – all with a view to inspiring a lifelong love of reading.



Writing -

Pupils take part in daily writing activities as part of the Read Write Inc. scheme.






Opportunities for writing are provided throughout the day as part of continuous provision both indoors and outdoors. Letter formation and handwriting are practised daily.



Mathematics –

In Maths, pupils will learn addition and subtraction within 10 including the use of part-whole models, number lines, number bonds and writing number sentences.

Pupils will also learn to recognise, name and sort 2D and 3D shapes as part of geometry.

 <p><i>As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.</i></p>	<p>Science – Seasons</p> <p>In Science pupils will continue to learn about the seasons, focussing upon Winter and seasonal changes. We explore materials that toys are made of.</p>
 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p>Art – Sculpture</p> <p>In Art, pupils will focus on why sculptors sculpt and develop their own skills using clay as a medium. They will learn about the work of some artists recognising differences and similarities and making links to their own work.</p>
 <p><i>As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.</i></p>	<p>Geography – Field work</p> <p>In Geography, pupils will build upon their existing knowledge of the local area using maps and aerial photographs to plan a route to walk from school to the Museum of Cannock Chase for our visit.</p>
 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p>History – Toys</p> <p>In History, pupils will learn about toys of the past and how they have changed over the course of time. We will visit the Museum of Cannock Chase to experience toys of the past and watch a real-life <i>Punch & Judy</i> show.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music – Rhythm in the way we walk and Banana rap</p> <p>In Music, pupils will build on our work on raps from Autumn 1, to begin action songs that link to the foundations of music. We will listen and appraise other styles of music and continue and embed the interrelated dimensions of music through games and singing.</p>

As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.



RE - Christianity

In RE, we learn to reflect on the Christmas story and decide what gifts would be meaningful to Jesus. What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.



PE – Gymnastics

In gymnastics, pupils will develop small routines consisting of shapes, rolls, balances and ways of travel on both small and large apparatus. Through continuous provision pupils experience daily opportunities to develop fine and gross motor skills.

As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.



PSHE – Jigsaw – Celebrating Differences

In PHSE, pupils will learn to celebrate differences. They will consider similarities and differences in individuals and recognise that we are all unique.

As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.



Computing -

In computing, we use technology purposefully to create digital content and recognise common uses of information technology beyond school.

We make a video pretending to be TV chefs making a meal.