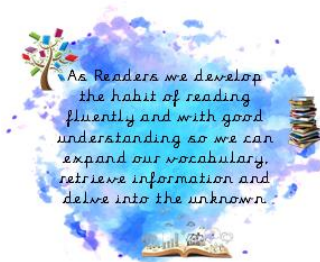




GREENHEART
LEARNING PARTNERSHIP 

Year 1
Autumn 1



Reading –

Using the Read Write Inc. scheme, we will develop their phonics and reading skills.

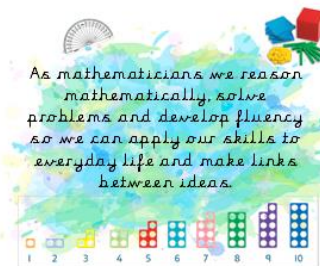
Through whole class reading, we will develop their vocabulary, inference, prediction, explanation, retrieval and sequencing skills through the Julia Donaldson books *The Gruffalo*, *Tiddler*, *Room on the Broom*, *The Ugly Five* and *the Gruffalo's Child*.

We take home library books on a weekly basis as well as choosing their favourite story to be read in class – all with a view to inspiring a lifelong love of reading.



Writing –

We take part in daily writing activities as part of the Read Write Inc. scheme. Opportunities for writing are provided throughout the day as part of continuous provision both indoors and outdoors. Letter formation and handwriting are practised daily.



Mathematics –

We will learn about place value within 10. We will count, read, write and order numbers within 10 including numbers on a number line. We will sort objects according to different categories. We will be able to find fewer, more and the same and record greater than and less than. We will find 1 more and 1 less.

 <p><i>As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.</i></p>	<p>Science -</p> <p>We will sort animals into different categories, look at how animals are similar and different and research what animals eat. We will look at the parts of a human body and investigate using our senses.</p> <p>We will learn about the 4 seasons of the year, in particular autumn. We will go on an autumn walk and investigate how plants change.</p>
 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p>Art –</p> <p>We will create autumn inspired artwork as well as focussing on key skills such as colour mixing, experimenting with different materials and media.</p>
 <p><i>As geographers, we explore the world we live in so we can question and understand the interaction between our planet and its people.</i></p>	<p>Geography –</p> <p>We will look at maps and learn about bird’s eye views. We will make a map of our classroom, look at maps of our local area and recap on where in the world we live.</p>
 <p><i>As historians, we learn from the past so we can understand changes over time and how this can impact on our own lives.</i></p>	<p>History -</p> <p>In Black History month, we will learn about Mary Seacole. We will look at the life and timeline of Mary Seacole, why she is an important figure in history and the impact she had on the world.</p>
 <p><i>As musicians, we express ourselves and appreciate the work of others so we can compose, practise and perform with enjoyment.</i></p>	<p>Music -</p> <p>In Music, pupils will work on raps, to begin action songs that link to the foundations of music. We will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>

As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.



RE -

We learnt about Christianity and why God wants Christians to look after the world. We talked about how the Earth is important to us and what we can do to look after it.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.



PE -

In gymnastics, pupils will develop small routines consisting of shapes, rolls, balances and ways of travel on both small and large apparatus. Through continuous provision pupils experience daily opportunities to develop fine and gross motor skills.

As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.



PSHE -

In Being Me in My World, we will talk about what makes us special. We create a learning charter for our class, thinking about how we be the best learners and how we can promote a positive learning environment. We will look at consequences for our actions.



As computer scientists, we develop our use of digital systems so we can responsibly programme, create and communicate using a range of technology.

Computing -

In computing, we use technology purposefully to create digital content and recognise common uses of information technology beyond school.

We will look at how to be safe when using technology.