



GREENHEART

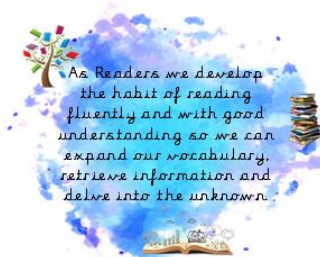
LEARNING PARTNERSHIP 

Reception



Summer 2 – Around the world

Africa, Australia & Antarctica



Communication and Language

Children are practising articulating their ideas and thoughts in well-formed sentences.

Children are listening to and talking about stories to build familiarity and understanding.

Children are encouraged to ask questions to find out more information about things that interest them.



As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.

Personal, social and emotional development

In PSED, children are expressing their feelings and, with some support, considering the feelings of others. Children are encouraged to show resilience and perseverance in the face of challenge.



As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.

Physical Development

In PE, children are developing and refining a range of ball skills including, throwing, catching, kicking, passing and aiming.

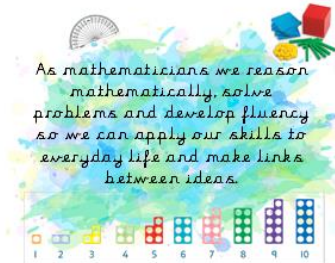
Children are developing and refining a consistent handwriting style.



As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.

Literacy

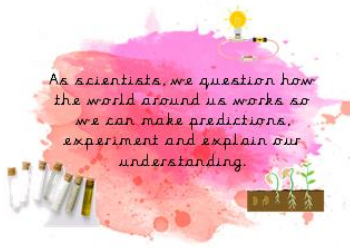
In literacy, children are learning RWI set 2 sounds and using them in words to form short sentences. Children are beginning to use capital letters, full stops and finger spaces in their writing.



As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.

Mathematics

In maths, Children can subitise numbers up to 10. They are counting beyond 10 and are beginning to understand that teen numbers are made up of 10 and X more. Children are beginning to learn and recall number bonds to 10. Children are learning to continue, copy and create repeating patterns



As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.

Understanding the World

Children are learning to recognise some similarities and differences between life in this country and life in other countries. They can recognise some environments that are different to the one in which they live.



Expressive Art and Design

Children are looking at art work and music from around the world, particularly Africa and Australia.



RE

Children will look at places that may be special to different religions. They will focus mostly on Christianity, Islam and Judaism.