



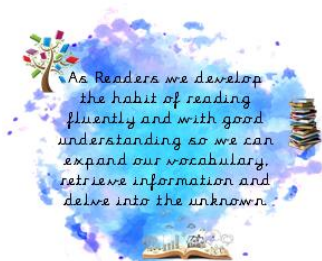
# GREENHEART LEARNING PARTNERSHIP

## Reception



### Summer 1 – I wonder how things grow

The Tiny Seed, Jack and the Beanstalk, Jaspers Beanstalk, Olivers Vegetables, Tad, Bathroom Boogie, Tadpoles promise



## Communication and Language

Children are beginning to hold conversations with back-and-forth exchanges with teachers and peers. Children are beginning to make comments about what they have hears and ask questions to clarify understanding. Children are beginning to offer explanations as to why things may happen, making use of recently introduced vocabulary where appropriate.

Children are beginning to express their ideas and feelings using full sentences including use of past, present and future tenses with support from an adult.



## Personal, social and emotional development

In PSED, children are learning about managing their own personal hygiene needs, including dental hygiene, healthy eating and exercise. Children are being encouraged to be confident to try new activities, showing independence and perseverance.



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



### Physical Development

In PE, children will be engaging in bikeability sessions to develop balance, co-ordination and strength.

Children will be developing their hand strength, in order to hold a pencil with an accurate tripod grip in preparation for fluent writing.



*As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.*



### Literacy

In literacy, children are learning RWI set 1 and set 2 sounds. They will be reading phonically appropriate sentences, suitable to their personal reading level. They will also be writing simple sentences that are phonetically plausible for the sounds they have learnt.

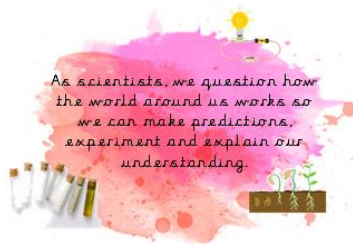


*As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.*



### Mathematics

In maths, children will be able to automatically recall number bonds to 5 (including subtraction facts) and begin to look at some number bonds to 10 including doubles. They will continue to subitise quantities up to 5. They will be beginning to compare quantities up to 10 using the terms more and fewer. They will also be exploring and representing patterns of numbers up to 10 including odds and evens, double facts and how quantities can be shared fairly.



*As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.*

### Understanding the World

Children are learning to problem solve through some of our big questions. They will be making predictions and observations during this half term. We will be looking at growing plants, healthy eating, personal hygiene and life cycles.



*As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.*

### Expressive Art and Design

Children will be encouraged to use their imagination to act out scenes from stories they have read in class. We will be beginning to use music to enhance storytelling and role play scenarios.

*As individuals, we appreciate  
the religions and beliefs of  
all so we can demonstrate  
mutual respect and tolerance  
in a diverse society.*



## **RE**

Children will reflect upon the morals and meanings behind stories from different religions.