



# GREENHEART

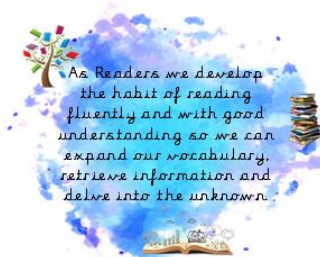
LEARNING PARTNERSHIP 

## Reception



## Autumn 2 - Celebrations

Bonfire night, Remembrance, Diwali, Christmas.



## Communication and Language

Children are learning what a question is and how questions can be used to find out more information.

Through whole class reading texts, children will be introduced to new vocabulary.

Children are beginning to understand how to listen carefully to gain knowledge and understanding.



*As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.*

### **Personal, social and emotional development**

In PSED, children are learning about their feelings and how events/scenarios can trigger certain emotions. They are learning how to construct respectful relationships with their peers and build positive friendships.



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



### **Physical Development**

In PE, children are beginning to learn about their personal space to move around designated spaces safely. They are also learning to travel in different ways using control and showing an awareness of others.



*As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.*

### **Literacy**

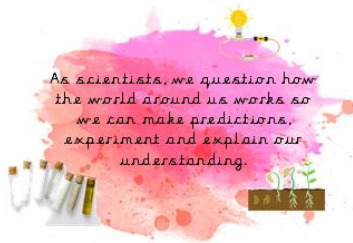
In literacy, children are learning RWI set 1 sounds, oral blending and segmenting words to begin to write CVC words. Children are also learning how to form letters correctly holding their pencil in the correct grip.



*As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.*

### **Mathematics**

In maths, Children have started to look at the composition of numbers up to 5. They are developing careful counting using 1:1 correspondence and they have started to subitise quantities up to 5.



*As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.*

### **Understanding the World**

Children are learning to recognise that people have different beliefs and celebrate special events in different ways. They are starting to recognise that other countries celebrate in different ways. They will also begin to understand the effect of changing seasons on the natural world around them, looking carefully at the change from Autumn to Winter.



### **Expressive Art and Design**

Children will learn new songs for their Christmas performance and perform the play as a group to an audience. Children will explore a variety of different media to create different types of artwork such as observational drawings, abstract art and modelling.



### **RE**

Children will look at important people in various religions such as Christianity and Hinduism. Children will learn about the Nativity Story and understand what the meaning of Christmas is.