



# GREENHEART

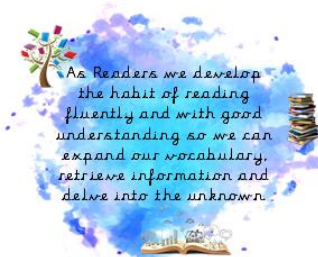
LEARNING PARTNERSHIP 

## Reception



### Autumn 1 – All about me

My family, my home, my local area, my body.



### Communication and Language

Children are beginning to learn that it is important to listen carefully. They are learning how to show good listening and when they need to show good listening.

They are being introduced to new vocabulary through whole class reading texts. They are learning how to appropriately communicate and interact with their peers and adults.



*As citizens, we recognise and understand our own and others' needs, so we can make informed choices about our wellbeing.*

### **Personal, social and emotional development**

In PSED, children are learning to see themselves as individuals and know that it is okay if someone does not share the same opinions as they do. They are beginning to build relationships with their peers and are being supported to overcome conflicts. Children are also encouraged to learn to appropriately manage their own needs, such as going to the toilet independently, washing their hands, fetching their own snack etc.



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



### **Physical Development**

In PE, children are beginning to learn how to move in different ways more fluently with developing control and grace.

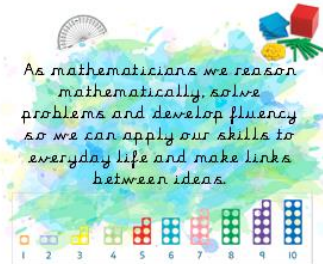
Children are learning how to appropriately hold a pencil and are being taught how to accurately form letters.



*As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.*

### **Literacy**

In literacy, children are beginning to learn RWI set 1 sounds, oral blending and segmenting words to begin to write CVC words. Children are also learning how to form letters correctly holding their pencil in the correct grip.



*As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.*

### **Mathematics**

In maths, Children have started to look closely at numbers 1, 2 and 3. They have been looking at different representations of these numbers and have been using different resources to make them.

Children have also been looking at 2D shapes, square, rectangle, triangle and circle. They have been looking at the properties of the shapes such as their number of sides and corners.

 <p><i>As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.</i></p>	<p><b>Understanding the World</b></p> <p>Children are encouraged to talk about members of their immediate family and community. They will name and describe people and places that are familiar to them. They will draw information from a simple map and have a go at creating a simple map of their own.</p>
 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p><b>Expressive Art and Design</b></p> <p>Children will sing lots of different nursery rhymes and familiar songs as well as learning some new ones. They will explore colour mixing and will explore different mediums in the creative area such as paint, pastels, chalks etc.</p>
 <p><i>As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.</i></p>	<p><b>RE</b></p> <p>Children will look at what makes them special and what make their friends special to them.</p>