



GREENHEART

LEARNING PARTNERSHIP 

Nursery

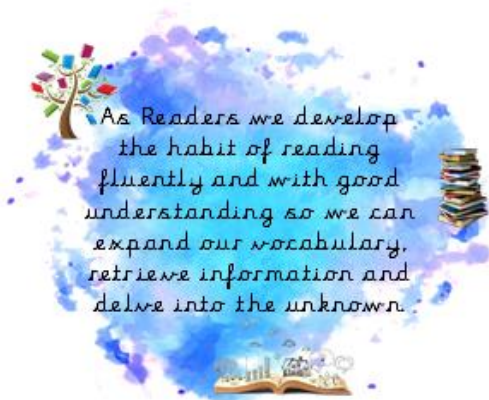
Summer 2

Explorers



'As Early Learners, we explore the world around us, ask questions and develop resilience and independence whilst building positive relationships.'

*observe, question, explore,
investigate, create, adapt*



As Readers we develop the habit of reading fluently and with good understanding so we can expand our vocabulary, retrieve information and delve into the unknown.

Communication and language

In Communication and Language, children will learn to take turns during conversations. They will listen and respond to familiar texts such as, 'Whatever next' and 'Pirates love underpants' and will begin to retell the story to others.

Through whole class reading texts, children will be introduced to increase new vocabulary. By Summer 2 children will be able to focus attention and persist with an activity.

In Talk 4 Writing, we will learn the song 'Hickory Dickory Dock'.

In music, our theme this half term is 'Big Bear funk'



Personal, social and emotional development

Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating and making healthy choices. Through interaction with their peers, children will learn to show sensitivity to others' needs and feelings. Children will develop positive relationships with staff and their peers.

Jigsaw- Changing me



Physical Development

In PE, children are beginning to learn about their personal space to move around the hall safely. They are also learning to travel in different ways using control and show an awareness of others. Adults will encourage children to climb and build independently. We will use the outdoor climbing frame and will practise throwing and catching a large ball.

Children will experiment with a variety of fine motor activities to strengthen the muscles in their fingers, hands and arms.

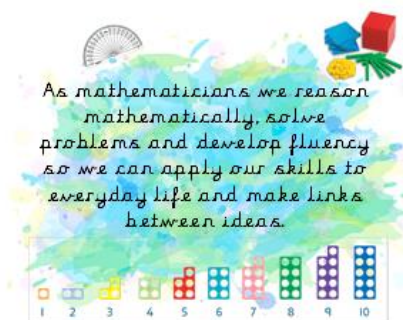
Children will begin to write some letter sounds.



Literacy



In literacy, children continue to learn set one sounds from RWI. Children gain confidence saying these sounds correctly and talking in a group to adults and peers.

Children will begin to write these letters independently.



Mathematics

In maths children will recite and recognise umbers to 5 and beyond. They will Solve real world mathematical problems up to 5. Children will experiment with own symbols and marks as well as numerals. Children will be able to verbally count by rot to 10. Children will begin to compare Quantities and use language such as 'more than' and 'less than' when describing an amount.

	<p>Children will begin to create Number Patterns</p>
 <p><i>As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.</i></p>	<p>Understanding the World</p> <p>Children will visit the farm and learn how to plant and grow seeds. The children will take care of these plants in our nursery garden.</p> <p>Children will explore materials in Nursery and talk about what they can feel and see.</p> <p>The children will use their senses in hands on exploration of animals and pets at the farm.</p> <p>We will explore animals at the farm and use the skills we learnt in Autumn 1 to take care of these animals.</p> <p>Children will share their experiences of ‘moving on’ in moving to another year group or leaving the Nursery to attend a new school. We will talk about these feelings and ensure the transition is smooth for all children.</p>
 <p><i>As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.</i></p>	<p>Expressive Art and Design</p> <p>Children will create their own artwork and give meaning to their work.</p> <p>Children will be able to access the creative trolley to make choices about what they would like to create. We will use and explore a variety of materials and begin to weave using large outdoor shapes and ribbons.</p> <p>During role play, children will begin to use their own experiences to develop storylines.</p> <p>During music sessions children will begin to copy actions, simple dance routines and will use instruments.</p>

*As individuals, we appreciate
the religions and beliefs of
all so we can demonstrate
mutual respect and tolerance
in a diverse society.*



RE

Children will show an interest in different occupations and people who help us.

During Jigsaw sessions (linked to PSED) children will explore more about relationships with their peers and the important people in their lives.

British Values



British Value – Recap all values

This half term we will reflect on all of the values we have learnt this year and why these values are important to us. What kind of people do we want to be?