



# GREENHEART

LEARNING PARTNERSHIP 

Nursery

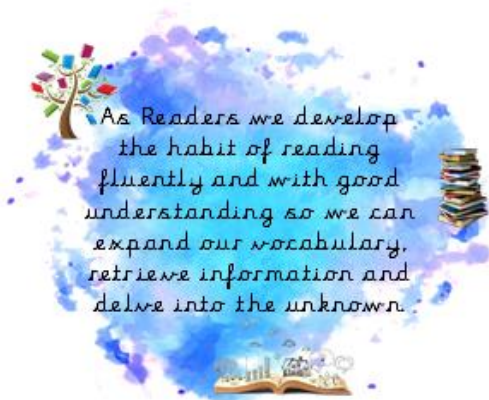
Summer 1

## Amazing Animals



*'As Early Learners, we explore the world around us, ask questions and develop resilience and independence whilst building positive relationships.'*

*observe, question, explore,  
investigate, create, adapt*



*As Readers we develop the habit of reading fluently and with good understanding so we can expand our vocabulary, retrieve information and delve into the unknown.*

### Communication and language

In communication and language, children will learn to take turns during conversations. They will listen and respond to familiar texts such as, 'What the ladybird heard' and 'The Very Hungry Caterpillar' and will begin to retell the story to others.

Through whole class reading texts, children will be introduced to increase new vocabulary.

In Talk 4 Writing, we will learn the song 'The wheels on the bus'.

In music, our theme this half term is 'Our world'



### **Personal, social and emotional development**

Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating and making healthy choices. Through interaction with their peers, children will learn to show sensitivity to others' needs and feelings.

Jigsaw- Relationships



### **Physical Development**

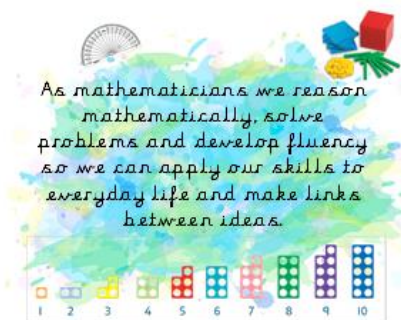
In PE, children are beginning to learn about their personal space to move around the hall safely. They are also learning to travel in different ways using control and show an awareness of others.

Children will experiment with a variety of fine motor activities to strengthen the muscles in their fingers, hands and arms.



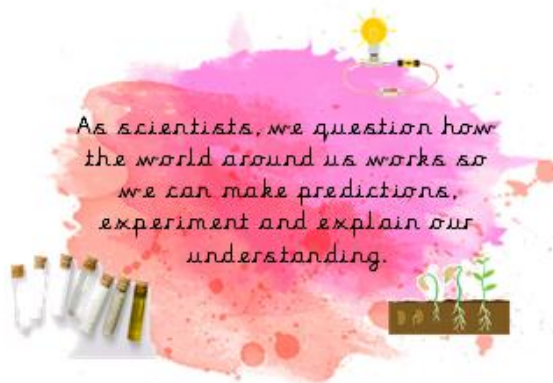
### **Literacy**

In literacy, children continue to learn set one sounds from RWI. Children gain confidence saying these sounds correctly and talking in a group to adults and peers.



### **Mathematics**

In maths, children will learn numbers to 5. We will begin to count reliably to 5 and begin to count beyond 5. We will learn that the last number reached when counting a set of objects tells you how many there are (cardinal principle). We will compare quantities and sort items by a variety of criteria. We will begin to describe similarities and differences. We will explore patterns, creating ABAB and ABB, ABB type patterns. We will make comparisons between objects relating to size, length, weight and capacity.



### Understanding the World

Children will share any pets that they may have, and we will explore how to care for these animals. We will talk about recycling and how to respect and care for the environment.

The children will use their senses in hands on exploration of natural materials.

We will explore how insects change and grow as we watch caterpillars change into butterflies.



### Expressive Art and Design

Children will create their own artwork and give meaning to their work.

Children will be able to access the creative trolley to make choices about what they would like to create. We will use and explore a variety of materials and begin to weave using large outdoor shapes and ribbons.

During role play, children will begin to use their own experiences to develop storylines.

During music sessions children will begin to copy actions and simple dance routines.



### RE

Children will show an interest in different occupations and people who help us.

During Jigsaw sessions (linked to PSED) children will explore more about relationships with their peers and the important people in their lives.

## British Values



## British Value – Democracy

We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want. We listen with intrigue and value and respect the opinions of others.