



# GREENHEART

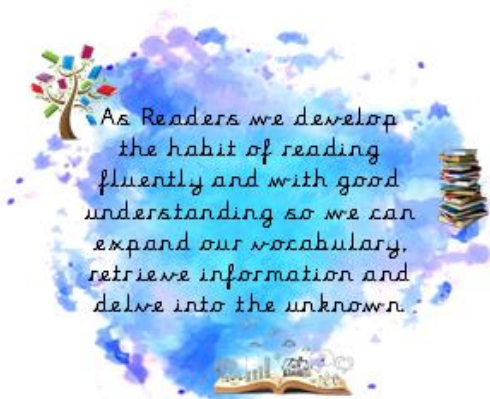
LEARNING PARTNERSHIP 

Nursery

Spring 2

Spring time

Can you see signs of spring?



## Communication and language

In communication and language, children will learn to take turns during conversations. They will listen and respond to familiar texts such as, 'Sam plants a sunflower, and 'Hello spring' and will begin to retell the story to others.

Through whole class reading texts, children will be introduced to increase new vocabulary.

In Talk 4 Writing, we will learn the song Round and round the garden.

In music, our theme this half term is 'Everyone!'



## Personal, social and emotional development

Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating and making healthy choices. Through supported interaction with other children, they will learn how to make good friendships, co-operate and resolve simple conflicts.

Jigsaw- Healthy me



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



## **Physical Development**

In PE, children are beginning to learn about their personal space to move around the hall safely. They are also learning to travel in different ways using control and show an awareness of others.

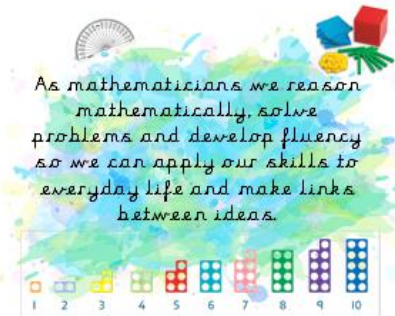
Children will experiment with a variety of fine motor activities to strengthen the muscles in their fingers, hands and arms.



*As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.*

## **Literacy**

In literacy, children continue to learn set one sounds from RWI. Children gain confidence saying these sounds correctly and talking in a group to adults and peers.

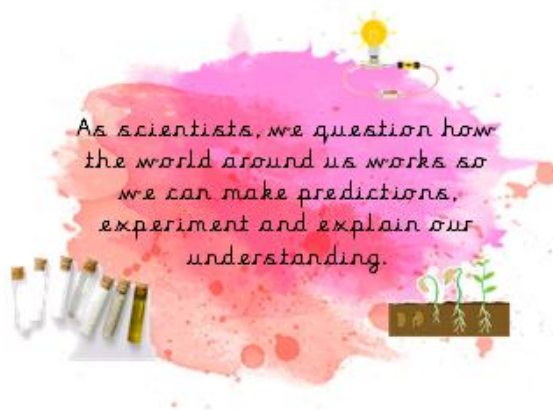


*As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.*



## **Mathematics**

In maths, children will learn numbers to 5. We will begin to count reliably to 5, and begin to count beyond 5. We will learn that the last number reached when counting a set of objects tells you how many there are (cardinal principle). We will compare quantities and sort items by a variety of criteria. We will begin to describe similarities and differences.



*As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.*

### **Understanding the World**

Children will investigate the area we live in. We will look at types of houses, the area we live in and children will be able to share the name of the town that they live in.

The children will use their senses in hands on exploration of natural materials. The children will explore the forest school area and we will begin to talk about changing seasons and the differences in the environment.



*As artists, we experiment with techniques and media, so we can create artwork that reflects ourselves and the world around us.*

### **Expressive Art and Design**

Children will draw simple, familiar things from memory.

Children will be able to access the creative trolley to make choices about what they would like to create. We will use and explore a variety of materials and begin to weave using large outdoor shapes and ribbons.

During role play, children will begin to use their own experiences to develop storylines



*As individuals, we appreciate the religions and beliefs of all so we can demonstrate mutual respect and tolerance in a diverse society.*

### **RE**

Children will explore important celebrations in various religions such as Christianity and Hinduism.

During Jigsaw sessions (linked to PSED) children will discuss dreams and goals.

### **British Values**



### **British Value - Individual Liberty**

Everyone is valued, all cultures are celebrated, and we all share and respect the opinions of others.

