



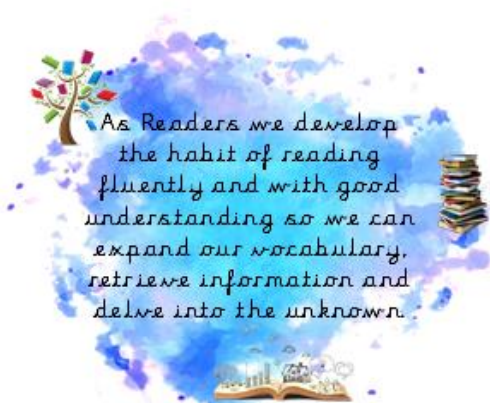
# GREENHEART

LEARNING PARTNERSHIP 

Nursery

Spring 1

Traditional Tales



## Communication and language

In C&L children will learn to take turns during conversations. They will listen and respond to familiar texts such as Goldilocks & the 3 bears and The Three little pigs and will begin to retell the story to others.

Through whole class reading texts children will be introduced to increase new vocabulary.

In Talk 4 Writing we will learn the song Wind the bobbin up.

Through our Music scheme our theme this half term is My stories.



## Personal, social and emotional development

Through adult modelling and guidance, children will learn how to look after their bodies, including healthy eating and making healthy choices. Through supported interaction with other children, they will learn how to make good friendships, co-operate and resolve conflicts.

Jigsaw- Dreams & goals



*As aspiring athletes, we are physically active so we can lead healthy lives and develop skills in a variety of activities. We compete fairly, both individually and within teams. We aim to win but we can accept defeat graciously.*



## **Physical Development**

In PE, children are beginning to learn about their personal space to move around the hall safely. They are also learning to travel in different ways using control and show an awareness of others.

Children will experiment with a variety of fine motor activities to strengthen the muscles in their fingers, hands and arms.



*As Writers we communicate clearly, accurately and coherently so we can purposefully express ourselves to a range of audiences.*



## **Literacy**

In literacy, children begin to learn set one sounds from RWI. Children gain confidence saying these sounds correctly and talking in a group to adults and peers.



*As mathematicians we reason mathematically, solve problems and develop fluency so we can apply our skills to everyday life and make links between ideas.*



## **Mathematics**

In maths, children will learn numbers to 5. We will begin to count reliably to 5, and begin to count beyond 5. We will learn to say one number name for each item in order. We will compare quantities and sort items by a variety of criteria. We will begin to describe similarities and differences



*As scientists, we question how the world around us works so we can make predictions, experiment and explain our understanding.*



## **Understanding the World**

Children will investigate the area we live in. We will look at types of houses, the area we live and children will be able to share the name of the town that they live in.

The children will use their senses in hands on exploration of natural materials. The children will explore the forest school area and we will begin to talk about changing seasons and the differences in the environment.



### **Expressive Art and Design**

Children will begin to draw people (no neck or body) and simple things from memory.

Children will be able to access the creative trolley to make choices about what they would like to create. We will use and explore a variety of materials and begin to weave using large outdoor shapes and large ribbons.

During role play children will begin to use their own experiences to develop storylines



### **RE**

Children will look at important people in various religions such as Christianity and Hinduism.

During Jigsaw sessions (linked to PSED) children will discuss dreams and goals.

### **British Values**



### **British Value- Mutual respect & tolerance**

Everyone is valued, all cultures are celebrated, and we all share and respect the opinions of others.