

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,826
Total amount allocated for 2020/21	£19,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 19,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	76 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Additional swimming sessions provided to catch up on those missed due to COVID 19.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,300		Date Updated: February 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in physical activity at lunchtimes.	Replenish play equipment for each year group.		£200	Children are increasing the amount of time they are active during the day. This will help with fitness levels and support their mental health. This will also support behaviour on the playground and concentration in class.	Good care and storage of the playground equipment will help to make it sustainable. Effective playground leaders will encourage correct use. Training for lunchtime staff will support this.
Development of play leaders	Reinstate Sports Ambassadors and Play Leaders to support lunchtime activity under supervision of lunchtime staff.				
Development of lunchtime staff					
Improvement in quality of PE lessons	Purchase of PE equipment including for Early Years to replenish existing resources. To include storage improvements in PE cupboard.		£650	Improved quality of lessons with children having access to a sufficient amount of good quality equipment.	New equipment to be well stored and looked after.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile and improve teaching and learning of Gymnastics across the school	Targeted year group support. Training for all staff. Training to put out the large frame and use the new apparatus purchased last academic year. Year Group progression grids to be used to support staff.	£1,440	Improved teaching and learning of Gymnastics across school, showing clear progression and use of both small and large apparatus.	Take photos of both small and large apparatus stations set up. Continuous discussions and review.
Focus on SEN (EHCP/sensory issues) and Health and Wellbeing and	Targeted intervention across different year groups. Support for children with EHCP and sensory targets.	£1,520	Children will feel more confident. SEN will transfer skills taught back in the classroom.	Review the impact from the pupils' before and after questionnaires. Focus on other year groups
Additional swimming sessions	Additional swimming for an extra year group (Y5) to catch up on missed provision. Feb half term to July.	£3,780 (including transport)	Increased percentage of Y6 pupils will leave school with the ability to swim 25m and use a range of strokes. Self rescue will be taught to pupils when ready.	Y6 and Y5 will have been swimming this academic year. The current Year 4s will swim in Year 5, next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD support to improve the Teaching and Learning of PE.	Use staff questionnaires to focus on areas of need. Each year group will have half a term of support where possible. Staff to use new Year Group grids to ensure progression.	£3,120	Staff will feel more confident in the teaching of PE, this tends to be certain areas of Games. Teaching and therefore learning will improve.	Review impact from staff before and after questionnaires. Focus on other areas.
Whole school focus on Gymnastics and the use of large apparatus.	INSET on Gymnastics. Ensure all staff know how to get out and put away the large apparatus. Discussions regarding the new Year Group progression documents to clarify any issues.	Price included in Key Indicator 2	Knowledge and skills in gymnastics will improve throughout school. Staff and children will feel more confident in the use of large apparatus. Clear progression will be seen.	Ensure if staff change year group that they are updated on new skills and apparatus set up.
Development of Forest Schools	Forest School training for 2 members of staff to introduce Forest school opportunities within school. 7 day course (including relevant First Aid). Forest School resources and set up.	£6,500 (including training and all resources)	Staff knowledge and skills in Forest School activities will be developed. Children will learn a wide range of new Forest School skills. This will also support the Health and Wellbeing of our pupils.	The training of members of staff and purchasing of resources will make this extremely sustainable. Roll opportunity out to increasing number of pupils. Expand Forest School opportunities to Key Stage 2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Take part in a wide range of after school and lunchtime clubs	Meet with Sports Ambassadors to discuss choice of clubs that pupils would like on offer. Clubs to include PP and focus children where possible. Additional Summer Term club	£760 £480	Children have the opportunity to take part in a range of clubs. Increased participation in a range of sports. Improvements in self-esteem, health and wellbeing.	Continue to focus on different sports to widen experience further.
Enrichment days to introduce varied sports as a whole school. Link to Commonwealth Games Summer Term.	Enrichment days to once again introduce children to varied sports such as the Glow in the Dark Dodgeball. Meet with Sports Ambassadors to discuss choices of activity.	£250	Children will have the opportunity to take part in a different sport as a whole school. Days like these also raise the profile of PE especially before the start of The Commonwealth Games.	There are many Enrichment Day choices available and can be tailored to our school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in a variety of competition on offer.	Continue to liaise with SGO. Organise cover and transport. Take part in face to face competitions, football matches, tournaments etc within guidelines. Attend any County Final competitions qualified for. Take part in any competition offered by the MAT.	£600	Increased participation in competition. Opportunity to represent the school and compete against other local schools.	Take part in as much competition as possible against our local schools and the MAT.

Signed off by	
Head Teacher:	S. Yates
Date:	27.05.22
Subject Leader:	K. Dowson
Date:	27.05.22
Governor:	G. Russell
Date:	27.05.22