

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4031.04
Total amount allocated for 2022/23	£19,300
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 15,268.96

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,300		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Active Lunchtimes - increase participation in physical activity at lunchtimes.	Refresh and update playground markings to add to our new Daily Mile track. Purchase more large engaging equipment for lunchtime play.	£2500	Children are increasing the amount of time they are active during the day. This will help with fitness levels and support their mental health. This will also support behaviour on the playground and concentration in class.		Good care and storage of the playground equipment will help to make it sustainable. Effective playground leaders will encourage correct use. Updated training for lunchtime staff will support this.
Development of play leaders and lunchtime staff	Play leaders to have training to support Active Lunchtimes under supervision of lunchtime staff. Purchase more play leader tabards.	£1500	Improved quality of lessons with children having access to a sufficient amount of good quality equipment.		New equipment to be well stored and looked after.
Improvement in quality of PE lessons	Training for new lunchtime staff. Replenish and purchase new PE equipment including outdoor equipment for Get Set. To include racking and more storage in PE cupboard and outdoor sheds.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 26%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to improve teaching and learning of Gymnastics across the school	INSET for all staff with Gymnastics coach. Update of progression grids and apparatus layout to support staff.	£2000	Improved teaching and learning of Gymnastics across school, showing clear progression and use of both small and large apparatus.	Take photos of both small and large apparatus stations set up. Continuous discussions and review.
Raise profile of Dance across school and link to new Curriculum units	Input with Dance to link to new units. Dance workshops and after school clubs on offer.	£1800	Improved teaching and learning of Dance across school linked to new units. Clear progression of skills evident.	Videos taken of completed dance units.
Top Up swimming sessions	Targeted additional swimming sessions on offer for those in Y6 unable to swim 25m.	£1200 (Including transport)	Increased percentage of Y6 pupils will leave school with the ability to swim 25m and use a range of strokes. Self-rescue will be taught to pupils when ready.	Year 4s will swim for half of the next academic year. Top up sessions on offer to targeted Y6 pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	30%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
CPD support to improve the Teaching and Learning of PE.	Use staff questionnaires to focus on areas of need. Each year group will have targeted CPD support across the year.	£3,800	Staff will feel more confident in the teaching of PE. Teaching and therefore learning will improve.	Review impact from staff before and after questionnaires. Focus on other areas.
Whole school focus on Gymnastics and Dance.	INSET on Gymnastics. Support, workshops and after school clubs for Dance.	Price included in Key Indicator 2	Knowledge and skills in gymnastics and Dance will improve throughout school. Staff and children will feel more confident and clear progression will be seen.	Ensure if staff change year group that they are updated on new skills and apparatus set up.
Development of Forest Schools	2 more members of staff to be trained in Forest School (funded?) Replenish and enhance Forest School equipment.	£2000	Staff knowledge and skills in Forest School activities will be developed. Children will learn a wide range of new Forest School skills. This will also support the Health and Wellbeing of our pupils.	The training of members of staff and purchasing of resources will make this extremely sustainable. Roll opportunity out to increasing number of pupils. Expand Forest School opportunities to Key Stage 2.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Additional achievements:				
Take part in a wide range of after school and lunchtime clubs	Meet with Sports Ambassadors/Play leader to discuss choice of clubs that pupils would like on offer. Clubs to include PP and focus children where possible.	2 clubs per wk £25 each x 38 weeks £950 £950	Children have the opportunity to take part in a range of clubs. Increased participation in a range of sports. Improvements in self-esteem, health and wellbeing.	Continue to focus on different sports to widen experience further.
Balance-ability bikes	10-week intervention programme for Reception to improve balance skills and develop ability to ride a bike (Summer Term)	£1000	Balance skills and bike confidence improved.	Videos and photo evidence of before and after.
Enrichment days	Enrichment days to introduce children to varied sports and national and international events.	£455	Children will have the opportunity to take part in a different sport as a whole school.	There are many Enrichment Day choices available and can be tailored to our school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Take part in a variety of competition on offer. Updated kit with new logo	Take part in as many competitions and tournaments on offer through the MAT and SGO. Transport and kit	£1260	Increased participation in competition. Opportunity to represent the school and compete against other local schools.	Take part in as much competition as possible against our local schools and the MAT.
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Head Teacher:	S.Yates
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Subject Leader:	K.Dowson
Date:	14.07.23
Governor:	G.Russell
Date:	14.07.23